| Activity | Classes involved | Brief outline | SMSC area | PSHE area | British Values | Physical and mental Health & Wellbeing | Links to subjects |
|---|----------------------|---|--|--|---|---|--|
| Free Range Fridays | Foundation | Planned outdoor activities every Friday including: exploring plants, gardening, dancing, games, construction and challenges. | Social Spiritual | Health Personal Social | Individual liberty Mutual respect Tolerance | Yes | PSHE PE Science Music Art DT Geography Maths English |
| Inputs, activities and challenges linked to Autumn and Winter as well as Christmas & Diwali | Foundation | Reception children learnt about these and discussed them, linking them to their own experiences. They were then able to explore them further through independent learning challenges both indoors and outdoors. | Social Spiritual Cultural | Social Personal | Individual liberty Mutual respect Tolerance | Yes | PSHE Science RE PSHE Art DT English |
| Personal Development assemblies | Years 1 to 6 | Assemblies covering a range of topics including: Being Me in My World, Celebrating Difference, Thinking before acting, making good choices, Parliament Week, Children In Need and food waste. | Social Moral Spiritual Cultural | Personal Social Health Economic | Individual liberty Mutual respect Tolerance The Rule of Law Democracy | Yes | PSHE History Geography PE RE |
| Black History Month | Whole school | Children participated in activities and read books/stories which celebrated diversity and famous black people through history. | Social Moral Cultural | Social Personal | Tolerance Mutual Respect Individual Liberty The Rule of Law | Yes | PSHE English History Geography |
| Harvest crafts | EYFS, KS1 and KS2 | EYFS, KS1 and KS2 all held fun sessions which were open to | Social Spiritual | Social Economic | Tolerance | Yes | PSHE RE |

| | | parents & carers too. Children participated in a range of activities alongside the adults and they mixed with the other classes in their key stage. Food donations were given to the foodbank and presented at a Harvest assembly. | Cultural | | Mutual Respect | | Music Art DT |
|--------------------------------|------------------------|--|--|--------------------------------|--|-----|--|
| Anti-Bullying Week | Whole school | Children were invited to wear odd socks and they participated in a variety of activities to highlight the importance of mental health and wellbeing as well as what bullying is and how to speak out. | Spiritual Moral Social | Social Personal Health | Tolerance Mutual Respect Individual Liberty The Rule of Law | Yes | PSHE |
| Remembrance Day | Whole school | Every child had a lesson focussed on why we have Remembrance Day and produced artwork and poems. FS learnt about it through a video and discussion. The whole school observed a 2 minute silence. | Moral Spiritual Social Cultural | Social Personal | Mutual Respect | Yes | PSHE History Geography Music Art DT |
| Children in Need day | Whole school | Children learnt about why there is this day and who it benefits. Children dressed up in spotty outfits and made a donation. There was an assembly to celebrate in the afternoon. | Spiritual Moral Social Cultural | Social Personal Economic | Individual Liberty Mutual respect | Yes | PSHE Art DT Geography Maths |
| Rainbow Connection Choir | KS2 (some children) | Singing and performing at school, community and wider community events such as competitions, Christmas Concerts and assemblies. | Spiritual Cultural Social | Social Personal | Individual Liberty | Yes | PSHE Music |

| Newsround | KS2 | Watch Newsround clips daily, | Spiritual | Social | Mutual respect | Yes | PSHE |
|----------------|---------|--------------------------------------|-----------|----------|--------------------|-----|-----------|
| | | discussing the issues, locating | Cultural | Economic | Tolerance | | Geography |
| | | places on a map and making links | Social | Personal | Individual Liberty | | History |
| | | (including subjects such as racism | Moral | | Democracy | | English |
| | | and the holocaust) | | | The Rule of Law | | Science |
| NSPCC Acts of | Whole | Every year group learnt about | Spiritual | Social | Individual Liberty | Yes | PSHE |
| Kindness | school | kindness and its importance in | Moral | Personal | Mutual respect | | Art |
| Challenge | | wellbeing. They also learnt about | Social | Economic | The Rule of Law | | English |
| | | the work of the NSPCC. There | Cultural | | | | Maths |
| | | was also a non-uniform day and a | | | | | |
| | | biscuit sale to raise money for | | | | | |
| | | the NSPCC. | | | | | |
| Fire Safety | Year 3 | South Yorkshire Fire Service visit | Social | Social | Mutual respect | Yes | PSHE |
| Visit | | to teach about fire safety and the | Moral | Health | | | |
| | | importance of installing smoke | | Personal | | | |
| | | alarms. | | | | | |
| Virtual author | Year 5 | Part of the Great Green Read | Spiritual | Social | Mutual respect | Yes | English |
| experience | (Beech) | project. Sessions by different | Moral | Personal | Individual Liberty | | PSHE |
| | | authors that are linked to the | Social | Economic | Democracy | | |
| | | environment. A chance to ask | | | The Rule of Law | | |
| | | the author questions and | | | | | |
| | | complete activities set by the | | | | | |
| | | author about the environment. | | | | | |
| Battle of | Year 5 | A workshop focusing on the | Moral | Social | Mutual respect | | History |
| Britain | | Battle of Britain, pilots and radar, | Social | Personal | Tolerance | | PSHE |
| workshop | | linked to the learning in history. | | | Individual Liberty | | |
| | | | | | Democracy | | |
| | | | | | The Rule of Law | | |
| National | Year 5 | A drawing workshop hosted by | Spiritual | Social | Mutual respect | Yes | Art |
| Gallery | | artists. | Social | Personal | Tolerance | | |
| workshop | | | Cultural | Health | Individual Liberty | | 1 |

| Holocaust Museum trip | Year 6 | | Social Moral | Social Personal | | | |
|--------------------------------------|-----------------|---|--|--|---|-----|------------------------------|
| Halloween Disco | Years 1 to 6 | A Halloween disco was held after school with dancing and games. | Spiritual Social | Social Personal Economic Health | Mutual respect Tolerance Individual Liberty | Yes | PSHE PE |
| Trip to Conisbrough Castle | Year 3 | A trip to Conisbrough Castle linked to history. | Social Spiritual | Social Personal Economic | Mutual Respect Individual Liberty | Yes | PSHE History |
| St John's Church visit | Year 1 | Year 1 visited the local church to support their learning in RE. | Spiritual Moral Social Cultural | Social Personal Economic Health | Mutual respect Tolerance Individual Liberty | Yes | PSHE RE |
| Buglight Theatre Company visit | KS1 | A theatre group visited and performed a play about mental health. | Spiritual Moral Social | Social Health Personal | Mutual respect Tolerance Individual Liberty | Yes | PSHE |
| With Me In Mind visit | Years 1 to 6 | A visit to talk to children about mental health and to work with Y6 children on managing anxiety. | Spiritual Moral Social | Social Health Personal | Mutual respect Tolerance Individual Liberty | Yes | PSHE |
| Parliament Week | Whole school | Every year group participated in research and activities linked to parliament and democracy. School ambassadors carried out a whole school vote using the voting tubes. | Social Moral | Social Personal | Mutual Respect Individual Liberty Tolerance Democracy Rule of law | Yes | PSHE Geography History |
| Big Talk Visit | Whole school | Big Talk visited every year group and delivered age appropriate 'Growing Up Safe' talks. | Social Spiritual Moral | Social Personal Health | Individual liberty Mutual respect Tolerance Rule of Law | Yes | PSHE Science |

| Christmas Performances | Whole school | Every class learnt, practised and performed Christmas songs and their performances were made into a video. Parents were invited to watch all of the performances via a web link. | Spiritual Cultural Social | Social Personal | Mutual Respect Individual Liberty Tolerance | Yes | PSHE RE Music English |
|--|-----------------|--|--|--------------------------------|---|-----|--------------------------------|
| Language of the month | KS1 and KS2 | Greetings in different languages were learnt. Children also looked at the countries where those languages are spoken. | Cultural Spiritual Social | Social Personal Economic | Mutual Respect Tolerance | Yes | PSHE Geography MFL |
| Christmas jumper day | Whole school | Children and staff wore Christmas jumpers and made donations to raise money. | Social Cultural Moral | Social Personal Economic | Individual Liberty | Yes | PSHE |
| Christingle service at church | Years 3 & 4 | Children and parents gathered in the local church for a Christingle service together where the children performed songs they had been rehearsing. | Social Moral Spiritual Cultural | Social Personal Health | Mutual respect Tolerance Individual Liberty | Yes | PSHE RE Music |
| Christmas Parties and Christmas dinner day | Whole school | Every phase had a Christmas party and shared a Christmas dinner. | Social Cultural | Social Personal | Individual Liberty | Yes | PSHE RE |
| Book Fair | Whole school | Book fair visited and children were able to look at books and buy them. | Social Cultural Spiritual | Social Personal Economic | Individual liberty Democracy | Yes | PSHE English Maths |
| Metacognition and Growth MIndset | Whole school | Metacognition and Growth Mindset is promoted throughout school | Social Moral Spiritual | Social Personal Health | Individual liberty Mutual respect Democracy | Yes | PSHE |
| Thrive | Whole school | A Thrive approach is used throughout school. Every child | Social Moral | Social Personal | Individual liberty Mutual respect | Yes | PSHE |

| Attendance Challenge | Whole school | receives Thrive sessions through either whole class, group or 1:1 means. Thrive underpins behaviour management throughout school. Attendance and punctuality are promoted through rewards for individuals and classes. Children with 100% attendance receive a | Spiritual Cultural Social Moral | Health Social Personal Economic | Democracy Tolerance Rule of Law Individual Liberty Mutual Respect | Yes | PSHE |
|-------------------------------|-----------------|---|--|--|---|-----|--|
| | | certificate and prize. Attendance and punctuality are celebrated every week in assembly. | | | Democracy | | |
| After school clubs | Whole school | Craft, Quad, STEM, Spanish, Wellbeing, sports and ukulele clubs. | Social Spiritual | Personal Social Health | Individual Liberty Mutual Respect Tolerance | Yes | PSHE PE Science Maths Music Art DT MFL |
| 'Magic Moments' | KS1 & KS2 | Children who have achieved something special outside of school are invited to share their experience in the Celebration assembly. They are also mentioned on the Celebration board. | Spiritual Social Cultural Moral | Personal Social Health | Individual Liberty Mutual Respect Tolerance | Yes | |
| Fundamental British Values | Whole school | Embedding throughout school. FBV certificates in weekly celebration assembly. | Spiritual Social Cultural Moral | Personal Social Health Economic | Individual Liberty Mutual Respect Tolerance Rule of Law Democracy | Yes | All subjects |

| Learning for | Whole | 4 Learning for life teams. Tokens | Spiritual | Personal | Individual Liberty | Yes | All subjects |
|--------------|-----------|-----------------------------------|-----------|----------|--------------------|-----|--------------|
| Life | school | awarded for children upholding | Social | Social | Mutual Respect | | |
| | | and demonstrating the L4L values | Cultural | Health | Tolerance | | |
| | | | Moral | | Rule of Law | | |
| | | | | | Democracy | | |
| Code of | Whole | Different C of C value each week | Spiritual | Personal | Individual Liberty | Yes | All subjects |
| Conduct | school | and certificates awarded in | Social | Social | Mutual Respect | | |
| | | celebration assemblies. | Cultural | Health | Tolerance | | |
| | | | Moral | | Rule of Law | | |
| | | | | | Democracy | | |
| Gooseberry | KS1 & KS2 | Children learn about staying safe | Social | Personal | Mutual Respect | Yes | PSHE |
| Planet | | and online safety through an | Moral | Health | Tolerance | | Computing |
| | | online, interactive programme. | | Social | Rule of Law | | |
| Flourish | Whole | Each class receives a different | Social | Personal | Individual liberty | Yes | PSHE |
| | school | lesson/experience each week | Moral | Social | Mutual respect | | PE |
| | | based around the Personal | Spiritual | Health | Tolerance | | Science |
| | | Development areas of: | Cultural | Economic | The Rule of Law | | Geography |
| | | Money & Careers | | | Democracy | | History |
| | | Personal Safety | | | | | Maths |
| | | Health (physical & mental) | | | | | English |
| | | Community & Responsibility | | | | | RE |
| | | Bullying & Discrimination | | | | | |