

Admissions Policy 2023/2024 Doncaster Local Authority Schools

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Prepared by	Trust
Approved by	Trust Board
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Version	V3
Changes	Addition of: Introduction, aims, legislation and statutory requirements. Addition of: Requests for admission outside of the normal age group





Version Control

Version	Revision Date	Revised By	Section Revised
V2	Sept 2022	No Revisions	No Revisions
V3	Sept 2023	H Harrison	Addition of: Introduction, aims, legislation and statutory requirements. Addition of: Requests for admission outside of the normal age group Addition of Appendix A





THE ROSE LEARNING TRUST

Introduction

The Rose Learning Trust is its own admissions authority; this means that the trust is responsible for setting its own admissions arrangements.

For the purposes of aligning with other local schools and academies, the trust continues to use Doncaster Local Authority for the co-ordination of all admission and making offers of places

Aims

This policy aims to:

- Explain how to apply for a place at a school in The Rose Learning Trust
- Set out the arrangements for allocating places to the pupils who apply
- Explain how to appeal against a decision to not offer a place

Legislation and Statutory Requirements

This policy is based on the following advice from the Department for Education (DfE):

- School Admission Code 2021
- Schools Admission Appeals Code

The trust is required by our funding agreement to comply with these codes, and with the law relating to admissions as set out in the School Standards and Framework Act 1998.

This policy complies with our funding agreement and articles of association





1. Admission Arrangements for Doncaster Council Local Authority 2023/24 School Year

- 1. These are the admission arrangements for the 2023/24 school year.
- 2. Unless delegated to the Local Authority, only the Trust Board is able to decide who is eligible for a place at the school. Neither the Headteacher nor their representatives are able to offer a school place.

General Statement

3. In Doncaster, each school serves a local community, usually referred to as the 'catchment area'. These arrangements reflect the philosophy that 'efficient education' is particularly fostered by closely associating a secondary school and a group of linked primary schools, in a pyramid. In this way, the school becomes part of the provision for a community and the education of the community's children benefits greatly from the association of its schools.

Admission Number

- 4. The admission number for the school is [**see Appendix A**]. A school must have an admission number for each relevant age group', defined in law as 'an age group in which pupils are or will normally be admitted to the school in question'. The admission number for each year group is set with regard to the capacity assessment for the school taking into account the nature and type of the school buildings and provides for an acceptable amount of space for each pupil. Therefore, the admission number is set to benefit the children who are taught in the school and those who teach and support them. Where necessary, the Trust Board consults with the LA.
- Before making a final decision, the Trust Board considers the number, and size, of classes or registration groups planned. These are determined within resources available. Where this results in places in excess of the admission number being available, places are offered strictly in criteria order.
- 6. In the case of the year of entry, a child may not normally be refused admission on the grounds of prejudice to efficient education or the efficient use of resources unless the number of applications for admission exceeds the admission number or a child is offered a school which is ranked higher on a Common Application Form (CAF)ⁱ under a Coordinated Admission Scheme (CAS)ⁱⁱ.





Expressing A Preference - Year of Entry

7. Applications for admission to a school's year of entry should be made in accordance with the relevant CAS.

Closing Date For Receipt Of Parental Preferences

8. The closing dates for receipt of preferences for the year of entry are in accordance with the Authority's CAS.

Late applications are processed in accordance with the relevant CAS.

Eligibility For A Place At A School - Oversubscription Criteria

- 9. This section outlines the criteria to be used to decide upon eligibility for a place where the number of preferences exceeds the admission limit. Preferences for each school will be sorted in the order of the criterion outlined below. Each of the remaining criterion are applied in order of priority as tie breakers, with criterion d) being the final tie breaker.
 - a) Looked After Children or all Previously Looked After Childreniii

b) Catchment Area

Children who are ordinarily resident in the catchment area of the school.

For applications for the year of entry received by the closing date, a catchment area school will be determined in relation to the address at which the pupil is ordinarily resident on that date. Once a waiting list is formed, a child's place on that list will be updated in light of any new address.

c) Siblings

Children who are living within the same family unit (e.g., stepchildren) who will be attending the requested school, (excluding nursery), at the point of admission. Where the requested school is an infant or junior school, attendance at a linked infant or junior school will be included.

Where a place is only available for one child from a multiple birth i.e., twins, each child will be offered a place.

d) Proximity

Children who live nearest to the requested school measured in a straight line from the centre point of the child's ordinary place of residence^{iv} to the entrance nearest to the reception point of the school.

If two or more pupils live equidistant from the school, the distance each pupil lives by road from the preferred school will be measured and the place offered to the pupil who lives nearest by this means. In the event of this being equal (e.g., in the case of flats), places will then be decided by Random Allocation.





Measurements will be made using EMS for Windows provided by Capita Education Services and/or ArcView GIS provided by Environmental Systems Research Institute Inc or suitable substitute.

The Offer Of A Place At A School

10. Decisions will be posted to parents in accordance with the Authority's CAS.

Unsuccessful Applications

11. Any parent whose child is not offered a school place for which they have expressed a preference has the right to an independent appeal.

Waiting Lists

- 12. Pupils will be added to the waiting list(s) of community schools where they were refused a place and those schools were ranked higher on the CAF than the place offered. Places on the waiting list will be strictly prioritised in criteria order given above and will operate until the end of the autumn term.
- 13. Places will only be allocated from the waiting list when the number of pupils falls below the Admission Limit of the school. Whilst the waiting list is in operation, when a place does become available it will be allocated to the child at the top of the list on the day that written confirmation of the vacancy is received.

In Year Transfers

- 14. Applications for admission outside of the normal admission round (In Year Transfers) are normally considered each school week. They should be made on the official application form.
- 15. Where there are sufficient places, an application will normally be agreed unless specific circumstances apply.
- 16. Where there are insufficient places for the number of applicants, all applications will be ranked in accordance with the criterion listed above and places awarded accordingly.
- 17. Where a place is not available, the application will normally be refused, and the applicant will be offered the right of appeal to an independent appeals panel.
- If a place is agreed, the Headteacher will, within two weeks of a place being offered, determine a start date.





- 19. Pupils are normally admitted to a school at the start of the next new term other than with the prior approval of the Headteacher of the school or in circumstances beyond the parent's control, e.g., movement into the Borough.
- 20. Pupils are required to start at the school within two weeks of the start date offered by the Headteacher and places cannot be held open beyond this period. Applicants must be in a position to take up a place within this stated period.
- 21. Repeat applications made for entry to the same year group at the same school will not be considered, unless there has been significant and material change to either the families or the school's circumstances, since a previous application, and this is relevant to the application for admission. Where information was known at the time of the original application or appeal, but parents chose not to use it, this will not be considered as additional information or a change in circumstances.
- 22. In accordance with DfE requirements, where a Fair Access Protocol has been adopted by the Council, pupils may be admitted under this protocol outside of the normal admission arrangements noted above.

Requests For Admissions outside the normal age group

23. Parents are entitled to request a place for their child outside of their normal age group.

Decisions on requests for admission outside the normal age group will be made on the basis of the circumstances of each case and the best interests of the child concerned. In accordance with the school admissions code, this will include taking account of:

- · Parents' views
- Information about the child's academic, social and emotional development
- Where relevant, their medical history and the views of a medical professional
- Whether they have previously been educated out of their normal age group
- Whether they may naturally have fallen into a lower age group if it were not for being born prematurely
- The Headteachers views

Where possible, requests for admissions outside a child's normal age group will be processed as part of the main admissions round. They will be considered on the basis of the admission arrangements laid out in this policy, including the oversubscription criteria listed. Applications will not be treated as a lower priority if parents have made a request for a child to be admitted outside the normal age group.

Parents will always be informed of the reasons for any decision on the year group a child should be admitted to. Parents do not have a right to appeal if they are offered a place at the school but it is not in their preferred age group.





Independent Appeals

24. If a place is not offered at a preferred school parents have the right of appeal to an Independent Appeal Panel formed in accordance with the legislation. Details of the appeals procedure will be sent to parents with their decision.

Parents who intend to make an appeal should normally submit a notice of appeal within 20 days of receiving the refusal letter to:

Litigation and Education Section, Directorate of Resources, Doncaster Council, Civic Office, Waterdale, Doncaster, DN1 3BU

General Information

False Information

Any place offered on the basis of a fraudulent or intentionally misleading application will be withdrawn, e.g., giving a false address. It is for parents to satisfy the admission authority of their circumstances as they apply to the admission criteria at the time of application.

Multiple Addresses

Where a child is resident with parents at more than one address, the address used for admission purposes shall be the place at which the child spends the majority of the school week (Monday to Friday) during term time. Where there is a clear 50/50 split, parents should decide.





APPENDIX A

Our Schools, Local Authorities and Published Admission Numbers

	School	Local Authority	Published Admission Numbers
SOL CENTES	Balby Central Primary Academy	Doncaster Council	60
Hatchell Wood Primary Academy	Hatchell Wood Primary Academy	Doncaster Council	60
LAKESIDE PRIMARY ACADEMY	Lakeside Primary Academy	Doncaster Council	60
A STANDER OF STANDER O	Owston Park Primary Academy	Doncaster Council	60
Recommendation of the second o	Richmond Hill Primary Academy	Doncaster Council	60
WOODFIELD PRIMARY SCHOOL	Woodfield Primary School	Doncaster Council	54
CAWS BY	Scawsby Junior Academy	Doncaster Council	90
A SAMMAN OF THE	Town Field Primary	Doncaster Council	60





Explanatory Notes

i Common Application Form (CAF)

This is a form used in the admission process on which parents express preferences for a school or schools at the normal point of admission.

ii Co-ordinated Admissions Scheme (CAS)

A scheme, determined by a local authority, for ensuring that a single offer of a place is communicated to parents who have applied for places during the normal admission round. Separate schemes apply in the case of primary and secondary admissions.

iii Looked After Children or Previously Looked After Children

Children who are Looked After Children and all previously Looked After Children A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

An adoption order is an order under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

iv Ordinarily Resident

Reference to where a child is ordinarily resident means that they are habitually and normally resident at their address, other than for occasional absences, for a settled purpose which is not solely to receive education. This will only be considered when they are living at their new address and waiting list place amended as necessary.

Specific Circumstances For Refusal An application will normally be agreed if there are sufficient places unless specific circumstances apply, as outlined in the School Admissions Code, or the Local Authority's In Year Fair Access Policy

